

GERMAN

Areas of Study

Year 7	Year 8	Year 9
Term 1 Greetings Numbers Countries Alphabet School items Colours Classroom instructions Days of the week Birthdays School - favourite subjects Time Snacks School clothing Simple verbs Subject pronouns Christmas	Term 1 Regular/irregular present tense Personal details Classroom questions Introduction of past tense Saying what you did yesterday Adverbs of time, manner, place Hobbies Friends Holidays Transport Buying tickets Lost property Postcards	Term 1 Personal details Nationalities Saying what you did on a trip/exchange Buying souvenirs Use of <i>haben/sein</i> Word order Reasons for liking/disliking Comparing school subjects School rules Plans for the future Compare German and English schools Directions Future tense Comparatives Superlatives
Term 2 Family Pets Descriptions Letter writing Sports Hobbies Opinions Likes/dislikes Arranging to meet Favourite things Modal verbs Questions Word order Possessive adjectives Negatives	Term 2 The parts of the body Illnesses Saying what is wrong Giving and accepting advice Keeping fit Healthy eating Daily routine Imperatives Accusative Perfect tense Mealtimes Buying foods Talking about types of shops Likes/dislikes Pocket money	Term 2 Austria Weather Use of <i>weil</i> The environment Modals Tourist information Talking about films Activities Invitations Arranging to go out Talking about music/reading Talking about how you use the computer Reasons Opinions Perfect tense Future tense <i>Sein/haben</i> (imperfect forms)

The above is only an outline of the topics covered throughout the 3 years. Embedded in this scheme of work are the skills and knowledge needed to be able to listen, speak, read and write in the foreign language. The Modern Language Curriculum aims to develop all 4 language skills over the whole of Key Stage 3 and 4.

This involves the following areas:

1. *Communicating in the language.* Pupils are given the opportunity to communicate in speaking and writing using language for real purposes. Their understanding and skills are developed through games, role-play, surveys and other activities.
2. *Language skills.* Pupils are taught to listen, ask questions, express opinions, describe events, skim and scan texts.
3. *Language-learning skills and knowledge of the language.* Pupils are taught to learn rhymes or songs off by heart, develop dictionary skills, understand and apply patterns of grammar, use formal and informal language.
4. *Cultural Awareness.* Pupils learn about other cultures and their social conventions. They have opportunities to read materials from the country and watch relevant video programmes.

