

FRENCH

Areas of Study

Year 7	Year 8	Year 9
<p>Term 1</p> <p>Greeting Classroom objects Alphabet Birthdays Days of the week Classroom instructions Colours Numbers Masculine/feminine words Places Nationality Family Pets Descriptors Writing to a pen pal Plurals of nouns Adjectives Christmas</p>	<p>Term 1</p> <p>Introductions Nationalities Descriptions Describing others Subject pronouns Where you go and what you do Describing a special day Routines 24 hour clock Reporting back Clubs/activities Dealing with the unpredictable Excuses Cinema/films Opinions Near future</p>	<p>Term 1</p> <p>Geography of France Tourism Town Adverbs Places Giving opinions about places Facilities Past tense Daily routine Country life Family Careers House Rooms Furniture Saying you are hungry Preparing for a party Menus Setting the table</p>
<p>Term 2</p> <p>School Time School uniform Likes/dislikes Possessive adjectives Sports Hobbies Weekend Weather Compass Verbs (regular and irregular)</p>	<p>Term 2</p> <p>Family Comparisons Use of comparative/superlatives Body/face parts Saying what is wrong Giving advice Imperative Possessive adjectives Mealtimes Shopping Quantities Eating out</p>	<p>Term 2</p> <p>Future tense Giving opinions Directions Weekend Using imperfect and perfect tense Keeping fit Healthy eating Activities Imperative Adverbs</p>
<p>Term 3</p> <p>Home Places The house Describing the rooms of the house Activities -er verbs <i>être</i> = to be Furniture Questions Holidays <i>Aller</i>+ infinitive (future tense) Directions Shopping Reading menus Buying snacks</p>	<p>Term 3</p> <p>Arranging a visit Transport Opinions Getting to know Paris Getting around Paris Perfect tense Talking about what you have done Saying what you would like to do Choosing and booking accommodation Activities Expressing feelings/opinions Reasons</p>	<p>Term 3</p> <p>Clothes Fashion Shopping Money Pocket money Teenage problems Describing a singer News items Understanding headlines TV/cinema Star signs Future tense Weather</p>

The above is only an outline of the topics covered throughout the three years. Embedded in this scheme of work are the skills and knowledge needed to be able to listen, speak, read and write in the foreign language. The Modern Language Curriculum aims to develop all four language skills over the whole of Key Stage 3 and 4.

This involves the following areas:

1. *Communicating in the language.* Pupils are given the opportunity to communicate in speaking and writing using language for real purposes. Their understanding and skills are developed through games, role-play, surveys and other activities.
2. *Language skills.* Pupils are taught to listen, ask questions, express opinions, describe events, skim and scan texts.
3. *Language-learning skills and knowledge of the language.* Pupils are taught to learn rhymes or songs off by heart, develop dictionary skills, understand and apply patterns of grammar, use formal and informal language.
4. *Cultural Awareness.* Pupils learn about other cultures and their social conventions. They have opportunities to read materials from the country and watch relevant video programmes.